

Westland Elementary School  
Summary of 2015-2016 Trust Lands Report

The 2015-2016 Trust Lands Plan focused on the elements of Professional Learning Communities or PLCS.

Goal 1:

This goal focused on the 1<sup>st</sup> essential question of PLC's: What essential knowledge and skills are students expected to learn?

Grade level teams met to plan a scope and sequence and pacing guide for Language Arts and Math Curriculum. Teams identified essential skills and concepts that were to be taught and assessed during each grading period. Pacing guides matched timelines for district level assessments in language arts and math.

A master schedule was created for the school, kindergarten through 6<sup>th</sup> grade. Teams met weekly in PLC's to identify students needing additional instruction or remediation. Intervention schedules varied according grades and resources. Interventions include but are not limited to; small group instruction from classroom teacher or instructional aides, Alecks, and Success Maker.

Goal 2:

This goal focused on the 2<sup>nd</sup> essential question of PLC's: How will we know if students have learned the essential concepts?

Teachers administered a yearly pre and post-test in both language arts and math to show student growth. Data from benchmarks and unit assessments tracked student progress and mastery in math. Data from running records, DIBELS, SRI and language arts benchmarks was used to track students mastery in language arts skills. Teachers analyzed that data to provide interventions for students either in remediation (small group instruction, reteaching) or enrichment activities.

Goal 3:

This goal focused on the 3<sup>rd</sup> and 4<sup>th</sup> essential questions of PLC's: How will we respond when some students do not learn? How will we respond when some students have mastered the targeted essential concepts?

Grade level teams analyzed data from assessment to identify students for math and literacy interventions and extension opportunities. Grade level teams created action plans identifying concepts to be retaught for student mastery. Teams provided instructional aides with strategies for intervention groups.

Goal: Post tests in math and language arts of 80%

Writing School Ave.	Reading Pre – Post 57% - 79%	Growth 22%	Writing Pre-Post 42% - 76%	Growth 34%
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Math	Pretest	Post test	Growth
School Ave.	27%	81%	54%

We made our goal school wide in math and were very close in reading. This is the first year we have tracked writing and are celebrating the average score of 76%.

Finances:

Land Trust monies provided salaries for instructional aides and purchased 3 new computer labs for our students. Our goal is to have at least 2 mobile computer labs in every grade.