

Westland Elementary School

Review of LandTrust Expenditures for 2017-18

Goal #1

Goal

80% of students will show mastery of essential skills and concepts and the remaining 20% will show improvement measured by English Language Arts Reading and Math SLO pre and post tests.

Academic Areas

- Reading
- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

1. Teachers will administer a yearly pretest and posttest in both math and language arts to determine student growth.
2. Grade level teams will identify essential skills and concepts for grade level mastery in language arts literacy and math.
3. Teachers will analyze data from math and language arts benchmarks and record data in Mastery Connect.
4. Teachers will use data from running records, DIBELS, SRI, language arts benchmarks, math chapter tests, and math benchmarks to track students progress in language arts and math.
5. Grade level teams will analyze data from formative assessments to identify students for math and literacy intervention and enrichment activities.

Please show the before and after measurements and how academic performance was improved.

Teachers used district benchmark tests to take pre- and post-test data. All data from a variety of testing tools were reviewed in regular PLC meetings throughout the year and progress discussed. Training was provided to teachers to aide in identifying core standards and writing common formative assessments as PLC teams. The goal of 80% mastery of all students in language arts and math was not met, but improvement in these key areas was tracked and a majority of students showed progress from pre- to post-testing.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Provide grade level teams planning sessions to develop curriculum maps, scope and sequence maps, and pacing guides for the school year.
2. Analyze data from both formative and summative assessments to track student progress in math and literacy skills.
3. Build RTI (Response to Intervention) into the master schedule three to four times per instructional school week.
4. Provide grade level teams collaboration time during the instructional week.
5. Provide instructional aides for math and/or literacy interventions
6. Provide additional data review time using instructional aides or specialists in computers, library, and music instruction.

Please explain how the action plan was implemented to reach this goal.

Grade level teams were provided with one day per week to meet as PLC teams. The focus of these meetings was to identify core standards to be taught, deliver instruction and give a common assessment, and discuss the results of testing to promote improved tier one instruction and plan for tier two interventions. Aides were provided to help with tier two interventions.

Expenditures

Category	Description	Estimated Cost
		Total: \$40,000
Salaries and Employee Benefits (100 and 200)	5 - 17hr. Instructional Aides for math or literacy interventions. 1 - 17hr. Computer instructional Aide for computer lab instruction	\$40,000

Goal #2

Goal

Increase student to computer ratio from 2:1 to 1.5:1.

Academic Areas

- Technology

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

1. Increased number of mobile units available to each grade level.

Please show the before and after measurements and how academic performance was improved.

Chrome Book labs and carts were purchased to increase the mobile technology availability at the school. 5th and 6th grade teachers were trained in Google Classroom and all 5th and 6th grade classrooms were one-to-one.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. Purchase additional technology (laptop computers, chrome books)

Please explain how the action plan was implemented to reach this goal.

Additional mobile labs were placed in 5th and 6th grade classrooms after teachers completed Google Classroom training. 5th and 6th grade classes were one to one.

Expenditures

Category	Description	Estimated Cost
	Total:	\$14,000
Equipment (Computer Hardware, Instruments, Furniture) (730)	2 Chrome book labs	\$14,000

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$11,840 to the 2018-2019 school year. This is 22% of the distribution received in 2017-2018 of \$52,704. Please describe the reason for a carry-over of more than 10% of the distribution.

Funds were carried over from this year's Land Trust to provide funds for all team leaders to attend the Solution Tree conference on PLC's in the fall of 2018. This training is critical for our teams to be able to progress as functioning professional learning communities, improve instruction, and impact student learning.