

**Westland Elementary School
LAND Trust Final Report 2019-2020**

Goal #1: Safe, supportive, and collaborative culture. Academic areas of reading and math.

Budget Category: Contract Services

Planned Expenditure: \$3,000

Actual Expenditure: \$2,997.12

Explanation of Expenditure:

A group of teachers attended the Solution Tree PLC conference in fall 2019. The purpose of this conference was to help us refine our collaborative processes to improve teaching with an end goal of improving student learning.

Explanation of Progress Toward Goal:

Teacher teams have been working collaboratively to identify essential learning standards in the areas of language arts and math. They have also developed common assessments to test for student acquisition of this requisite skills. With this common data of students' progress toward learning goals, teachers are able to intervene for students who are not yet meeting the standard and enriching the learning of students how have reached the learning goal. Most teams have been working to run small group interventions collaboratively in an effort to address the learning needs of students throughout the grade level and not leaving one teacher to try to meet the diverse needs of students just within her/his own classroom.

Goal #2: Effective teaching and learning in every classroom. Academic areas of reading and math.

Budget Category: Salaries and Employee Benefits

Planned Expenditure: \$33,000

Actual Expenditure: \$36,841.35

Budget Category: Technology Supplies/Computer Equipment

Planned Expenditure: \$25,000

Actual Expenditure: \$23,422.49

Explanation of Expenditure: An instructional aide was hired specifically to help with small group student interventions on specific math standards. The aide was scheduled so she could work with each grade level each day, Monday through Thursday. Teachers front-loaded the aide on what they were working on in class so the students who were not successful after tier one instruction were able to receive targeted tier two interventions. Classroom aides were also hired, typically to work with students in small groups who were below grade level in reading.

Classroom sets of Chromebooks were purchased with necessary licenses, software, and charging carts. We are continuing to try to meet our goal of one device for every student at our school.

Explanation of Progress Toward Goal:

While each teacher was able to meet their annual growth goal in math of at least 50% of their students showing growth from the beginning to the end of the year, it was more difficult to collect data this year on student growth because students were not able to take end of year tests (RISE). The same is true for reading data. While Acadiane data showed that some students who were below or well below grade level reading at the beginning of year were able to reach grade level by the middle of year test, we were not able to collect end of year data because of the school closure. Our student growth in these areas is not what we want it to be. We look forward to having more data available to give us the information we need to continue to facilitate and support our students' progress.

Goal #3: Guaranteed and Viable Curriculum.

Budget Category: Salaries and Employee Benefits

Planned Expenditure: \$2,500

Actual Expenditure: \$0

Explanation of Expenditure: This money was intended to pay for substitutes so that teachers could have a planning day with their PLC teams. Although some teams had planned to use this day in the Spring, at the time of the school closure none of those planning days had actually been taken.

Explanation of Progress Toward Goal: In spite of not being able to take advantage of this resource, teams continue to work to improve their collaborative processes. All teacher teams worked collaboratively via virtual meetings throughout the closure in Spring of 2020.

Goal #4: Standards Reference Instruction and Reporting.

Budget Category: Salaries and Employee Benefits

Planned Expenditure: \$6,800

Actual Expenditure: \$4,102.15

Explanation of Expenditure: PLC Leaders were paid a stipend for facilitating the collaborative work of their teams. Substitutes were also utilized so that teachers could attend professional development.

Explanation of Progress Toward Goal: Teachers have identified essential standards in their core academic areas and have begun the process of identifying how to quantify students' progress toward curricular goals. We were excited to be part of the pilot for the new standards-based report card during the 2020-21 school year, but that was postponed due to the pandemic. We

continue to prepare for standards-based grading. These discussions have become a central part of our collaborative meetings.

Total LAND Trust Expenditure 2019-2020: \$67,363.11