

School TSSA Goal and Plan

School: Westland Elementary

2026-2027 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2025-2026 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

Write a brief review and reflection of your school's 2025-2026 TSSA Plan.

Our teachers have benefitted from new devices by being more efficient, especially as our ELA and Math programs since our teachers have developed many digital slides to use during instruction. We've found that additional assistants have the greatest impact on our teacher's ability to give individual attention to students and to support MLs and struggling students.

Our instructional coach has had a positive impact on our school by coaching provisional and career teachers. She also assures that reading interventions are going well. The BTS Music teacher collaborates with teachers to integrate the arts into instruction. The time she teaches also allows teachers time to collaborate in PLC meetings.

2026-2027 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2026-2027 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

- Component 1: Safe, Supportive and Collaborative Culture
- Component 2: Effective Teaching and Learning in Every Classroom
- Component 3: Guaranteed and Viable Curriculum
- Component 4: Standards-Referenced Instruction and Reporting

[USBE school report card status for 2024-25](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	58	Growth ELA	48	Achievement	33
Achievement Math	56	Growth Math	47	Growth	26
Achievement Science	62	Growth Science	41	EL Progress	3
		Growth of Lowest 25%	48	Growth of Lowest	12
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	74	1% point INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

We will focus on increasing Achievement by 1% point. Growth will increase to from 26 to 30 points.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input checked="" type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

Our goal is to increase EL progress by 2 points in the state system from 3 to 5.

Coaching

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework [Elementary](#) [Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Olena Bradford olena.bradford@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

Description

The coach will work collaboratively with teachers and administration to support instruction, including ML supports.

Action Steps

1. Share and model strategies to support ML students.
2. Continue to refine interventions and extensions for ELA support, including Walk to Read.
3. Coach individuals and groups in best teaching practices and behavior management.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL		COMMENTS
	Endorsed	In Progress	
Olena Bradford	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Lauren Nalder	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Ann Pessetto	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

Through professional development and support from assistants, directed by TSI team members, coaching will support subgroups.

Action Steps

1. Using TSI funds employ an assistant who will work with small groups on language acquisition.
2. Purchase workbooks for ML students using TSI funds.
3. Purchase teacher materials for small group use with TSI funds.
4. Provide professional development for all staff on supporting ML students, including SIOP strategies and all domains tested by WIDA. No cost.

5

Is this component implemented within your school land trust plan?

YES Description



Our land trust plan is tied to literacy growth of all students, including ML students. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

Professional Learning

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

PD will be used to increase the capacity of our teachers to meet student needs and increase growth.

Action Steps

1. Share and model strategies that will increase student growth, including SIOP strategies.
2. Attend PLCs weekly to help teach how to analyze data and encourage best practices.
3. Pay for substitutes for 3-1/2 half day team PLC meetings for team to analyze data collaborate and plan.
4. Pay for 6 substitutes to cover classes while teachers observe their peers along with the coach.
5. Provide stipends for completing PD outside of contract time.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

PD will be used to increase the capacity of our teachers to meet ML students needs and increase growth.

Action Steps

1. Continued PD about ML support strategies and SIOP strategies will be given to all faculty.
2. PD on accomodations will be given to all faculty.
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



The land trust plan pays for aides who cover classes while teachers sre in PLC meetings.

School Initiative

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives; initiatives may include technology for students

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

We will provide support to teachers and students through devices, equipment, software and additional personnel that will help teachers be more effective and encourage greater student growth.

Action Steps

1. Hire and train an assistant (ESP) to support students academically or behaviorally.

2. Purchase new devices, such as document cameras, projectors, iPads and laptops, that will allow teachers to work more efficiently and effectively.
3. Pay the school portion of the BTS music teacher's salary to provide instruction for all students, allowing teachers time to work in PLC meetings and preparation for instruction.
4. We will pay for 0.5 of a teacher's salary and benefits to reduce class size for our students.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

ML students will have access to support in the classroom because of faculty PD and support from trained assistant.

Action Steps

1. Using TSI money we will hire a 17 hour assistant to work directly with small groups of ML students.
2. TSI money will purchase workbooks and teacher materials for small group instruction.
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



We pay for two 25-hour aides who intervene academically with small groups of students.

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	1 aide, 10% of BTS teacher salary, 50% of coach salary, 50% of teacher salary, stipends for teacher PD, 26 days of substitute pay	\$111,700.00
200	Employee Benefits	Associated benefits for above listed employees	\$47,300.00
300	Purchased Prof & Tech Services		
500	Other Purchased Services		
580	Travel		
600	Supplies and Materials	Laptops, projectors and printers	\$10,720.00
TOTAL PROPOSED BUDGET			\$169,720.00
ALLOCATION			\$153,127.83
Carry-Over from 25-26			\$28,000.00
DIFFERENCE			\$11,407.83

Please indicate how you would use any additional allocation.

If additional funds become available, we could purchase additional devices, hire additional assistants, pay for conference registrations for teachers or coach, pay additional stipends for professional development, or teaching materials.

By checking this box I state that I have finished my plan for the 2026-27 school year



If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE: