

School TSSA Goal and Plan

School: Westland Elementary

2025-2026 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2024-2025 TSSA Plan -- Consider the following questions or create your own:

How has our TSSA plan supported our schools' vision, mission, and beliefs?

How has our plan supported the District's vision, mission, and beliefs?

How has our plan improved school performance and student academic achievement?

What action steps have had the greatest impact on school performance and student achievement?

What have we learned?

What are our next steps?

Having an instructional coach has had a positive impact on our school, not only through coaching teachers, but mentoring new teachers, and supporting our school goals. Our coach has help make sure that reading interventions are going well. The BTS music teacher provides teachers time to collaborate, analyze data, and plan for quality instruction. The plan included sending 7 teachers to the Solution Tree PLC Summit conference, but this conference was not held in Salt Lake this year. Additionally, Westland has exited the A2A program. We have continued to work to improve instruction, but without the A2A staff.

2025-2026 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2025-2026 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture

Component 2: Effective Teaching and Learning in Every Classroom

Component 3: Guaranteed and Viable Curriculum

Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2023-24

AREA	%	AREA	%	AREA	PTS
Achievement ELA	58.9	Growth ELA	48.8	Achievement	33
Achievement Math	56.4	Growth Math	58.5	Growth	30
Achievement Science	63.5	Growth Science	51.8	EL Progress	5
		Growth of Lowest 25%	60.8	Growth of Lowest	15
HIGH SCHOOLS ONLY			%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	83	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

Focus on growth in all categories to achieve 33 growth points.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)[Secondary](#)[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Olena Bradford (olena.bradford@jordandistrict.org)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

Description**The focus for our coach will be to increase student growth.****Action Steps**

1. Coach will work to implement strategy focus determined by the PLC leaders.
2. Coach will be assigned specific teachers to coach.
3. Coach will lead a monthly Tech Tuesday PD meeting. The coach may invite other faculty to present and share new strategies and tools.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description**Action Steps**

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES**Description**☐

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

Professional Development will be used to increase the capacity of our teachers to meet students needs and increase growth.

Action Steps

- 1. In collaboration with the instructional coach, admin will arrange for or present PD at faculty meetings and PD days.**
- 2. Pay for substitutes for 4 half-day team PLC meetings for teams to analyze data, collaborate and plan.**
- 3. Provide stipends for completing PD outside of contract time.**

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES

Description

☐

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

We will provide support to teachers and students through both equipment, software and additional personnel that will help teachers be more effective and allow students to make more growth.

Action Steps

- 1. Hire and train 2 assistants (ESPs) to help support students academically or behaviorally in grades with high class sizes.**
- 2. Use TSSA funds to purchase software to support data analysis and improve math. (ESGI and I-ready)**
- 3. Purchase new devices, such as document cameras, projectors, iPads and laptops, that will allow teachers to work more efficiently and effectively.**
- 4. Hire and train a 17 hour assistant to work with multilingual students on language acquisition.**
- 5. Pay 20% of the BTS music teacher salary to provide instruction for all students.**

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description**Action Steps**1
2
3
4
5

Is this component implemented within your school land trust plan?

YES DescriptionAides for the Walk to Read program and math intervention are funded through Land Trust.

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	50% of coach salary and benefits, substitutes for 4 half-day PLC meetings, stipends for PD, 20% of half-time music teacher	\$130,128.00
200	Employee Benefits	benefits to match	\$18,217.00
300	Prof Development (local conf reg, PD presenters, etc.)		
500	Other Purchased Services		
580	Travel		
600	Supplies, Technology, Software	Devices: laptops, projector, AppleTV. ESGI software for kindergarten data, I-ready software for students math reinforcement.	\$31,000.00
TOTAL PROPOSED BUDGET			\$179,345.00
ALLOCATION			\$153,127.83
Carry-Over from 24-25			\$67,268.03
DIFFERENCE			\$41,050.86

Please indicate how you would use any additional allocation.

We would purchase additional computer hardware, hire additional aides to intervene with students, and pay additional stipends.

By checking this box I state that I have finished my plan for the 2025-26 school year



If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE: