

School TSSA Goal and Plan

School: Westland

2024-2025 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2023-2024 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

Our coaching program is strong. The coach continues to support teachers and ESP's in Walk to Read assessments, grouping, and progress monitoring. She works with teachers individually and in teams on effective strategies and interventions. She has arranged and helped to carry out site-based professional development.

Our continued partnership with a Solution Tree consultant has been instrumental in our collaborative processes. Our goal for this year has been to improve student engagement through the use of data trackers. Teachers have worked on this initiative throughout the year with good results. One positive outcome of this effort was that we held our first student-led conferences in February.

2024-2025 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2024-2025 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

- Component 1: Safe, Supportive and Collaborative Culture
- Component 2: Effective Teaching and Learning in Every Classroom
- Component 3: Guaranteed and Viable Curriculum
- Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2021-22

AREA	%	AREA	%	AREA	PTS
Achievement ELA	58.80%	Growth ELA	61.60%	Achievement	34/56
Achievement Math	57.50%	Growth Math	62.90%	Growth	34/56
Achievement Science	65.80%	Growth Science	55.30%	EL Progress	4/13
		Growth of Lowest 25%	49.30%	Growth of Lowest	12/25
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS		1% INCREASE	0		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

Provide a well-rounded education for each child (including SEL, behavior, extensions and interventions, and ownership for learning). Math and ELA proficiency scores will increase by 3%.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input checked="" type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input checked="" type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

Westland will utilize the materials, strategies, and processes of 95% Group to intervene for below grade level readers. We will use these same strategies to provide math RTI. Math and ELA proficiency scores will increase by 3%.

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework [Elementary](#) [Secondary](#)
[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Olena Bradford olena.bradford@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

Description

The coach will work collaboratively with teachers and administration to support literacy instruction and interventions.

Action Steps

1. School staff will be actively involved in determining ways of incorporating best practice of language comprehension of Scarborough's rope.
2. Share/model strategies targeted to benefit EL learners.
3. Continue to refine Walk to Read processes including interventions and extensions.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Olena Bradford olena.bradford@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Jane Smith debrajane.smith@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Kim Anderson kimberly.anderson@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

The TSI team will collaborate with teachers to review data, plan for interventions, and monitor student progress.

Action Steps

- 1 Teachers will deliver quality, research-based tier one instruction focused on teacher clarity strategies.
- 2 Teachers will use available data to plan for tier two and tier three interventions.
- 3 ESP personnel will be trained in tools to assist in delivering tier two instruction.
- 4 At the end of each intervention cycle, data will be reviewed to determine next steps.
- 5 Provide opportunities for extended learning and experiences such as assemblies, STEAM classes, integration of the arts (including BTSALP teacher)

Is this component implemented within your school land trust plan?

YES

Description



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)
[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

Westland is participating in USBE's Assessment to Achievement professional development

Action Steps

- 1 Participate in professional development sessions and site visits to establish and monitor best practices.
- 2 Utilize the school's leadership team to guide change efforts
- 3 Set a school-wide learning goal focusing on math instruction
- 4 Focus school-wide on teacher clarity as a high-yield teaching strategy
- 5 Train ESP personnel to assist in interventions

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Westland is participating in USBE's Assessment to Achievement professional development

Action Steps

- 1 Participate in professional development sessions and site visits to establish and monitor best practices.
- 2 Utilize the school's leadership team to guide change efforts
- 3 Set a school-wide learning goal focusing on math instruction
- 4 Focus school-wide on teacher clarity as a high-yield teaching strategy
- 5 Train ESP personnel to assist in interventions

Is this component implemented within your school land trust plan?

YES **Description**

Land Trust money will be used to pay for ESP personnel

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)
[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

We will continue to use the 95% Group materials and Walk to Read framework to intervene for students who are reading below

Action Steps

1. We will continue to monitor and track data from Walk to Read and ensure that we are running this program with fidelity.
2. Data will be reviewed and screener tests given to determine placement in WTR groups.
3. ESP's will be retrained in using WTR materials and taught best practices for managing small groups of students.
4. The most qualified staff will work with the groups in need of the highest levels of intervention.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

We will continue to use the 95% Group materials and Walk to Read framework to intervene for students who are reading below grade level and to enrich and extend the learning of on and above level readers.

Action Steps

1. We will continue to monitor and track data from Walk to Read and ensure that we are running this program with fidelity.
2. Data will be reviewed and screener tests given to determine placement in WTR groups.
3. ESP's will be retrained in using WTR materials and taught best practices for managing small groups of students.
4. The most qualified staff will work with the groups in need of the highest levels of intervention.

Is this component implemented within your school land trust plan?

YES Description



ESP's paid for with Land Trust money help us in our intervention efforts.

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	Teacher stipends, 2 17-hour aides, 1 25-hour aide, % of instructional coach, BTS specialist	\$85,302.00
200	Employee Benefits		\$40,098.00
300	Purchased Prof & Tech Services	Solution Tree Conference for 7 teachers	\$5,000.00
500	Other Purchased Services		
580	Travel		
600	Supplies and Materials	Technology devices	\$15,000.00
TOTAL PROPOSED BUDGET			\$145,400.00
ALLOCATION			\$133,702.90
Carry-Over from 23-24			\$43,416.06
DIFFERENCE			\$31,718.96

Please indicate how you would use any additional allocation.

Any additional funds will be spent on acquiring additional ESP's and/or paying additional teacher stipends.

By checking this box I state that I have finished my plan for the 2024-25 school year



If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

With the carryover of \$43,416.00 we will purchase needed technology devices. We will purchase 11 laptops, 5 iPads, 5 apple pencils and 2 apple TV. Cost: \$15,000.